



School District of Horicon

Course Outline

Learning Targets

Spanish 1

UNIT 1: Creating a Foundation of Spanish

Students will be able to:

- Identify and discuss the Spanish speaking countries of the world.
- Apply rules of pronunciation to speak and read Spanish.
- Name and use numbers 0-100.
- Identify the difference between US and Spanish speaking country calendars.

UNIT 2: Hola, ¿Qué tal?

Students will be able to:

- Introduce themselves using common greetings and introductory questions.
- Recognize cognates.
- Differentiate between nouns and articles.
- Use the verb Ser to say who they are and where they are from.
- Tell time.
- Compare and contrast greetings of the US and the Spanish speaking countries.

UNIT 3: En la Clase

Students will be able to:

- Summarize the difference between an infinitive and conjugated verb.
- Conjugate -ar verbs in the present tense.
- Create questions using interrogatives.
- Discuss likes and dislikes using *Gustar*.
- Converse and write about where they go using *Estar*.
- Write and speak about their school day using appropriate vocabulary.
- Read about a school day and predict content.
- Compare and contrast US schools with schools in Spanish speaking countries.

UNIT 4: La Familia

Students will be able to:

- Explain the relationships of a family tree.
- Describe themselves and others using Ser and descriptive adjectives.
- Conjugate -er and -ir verbs in the present tense.
- Use context clues to unlock the meaning of unfamiliar words.
- Examine the use of 2 last names in the Spanish speaking world.

UNIT 5: Los Pasatiempos

Students will be able to:

- Write about and discuss their favorite pastimes and sports.
- Converse and write about where they go using *Ir*.
- Converse and write about what they are going to do using *Ir a + infinitive*.
- Identify stem-changing verbs and verbs with irregular *yo* forms.
- Create original sentences using stem-changing and irregular *yo* form verbs.
- Identify the gist of conversations.
- Evaluate the importance of soccer to the Spanish speaking countries.

UNIT 6: Las Vacaciones

Students will be able to:

- Converse and write about how they feel using *Estar*.
- Explain the difference between *Ser* and *Estar*.
- Discuss what they are doing using present progressive.
- Identify nouns and replace them with direct object pronouns.
- Listen for key words in spoken passages.
- Write about and discuss a vacation they took.
- Explain the importance of iconic tourist destinations of Spanish speaking countries.

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.