



School District of Horicon

Course Outline

Learning Targets

Spanish 1

UNIT 1: *Dice*

- Introduce self and others
- Report what someone else says
- Express disagreement (Wildebeest)
- Understand basic questions

UNIT 2: *Corre*

- Talk about motion: how myself or someone else goes from one place to another (walking or running)
- Communicate about the things that I see
- Evaluate an activity and express an opinion (it is/isn't a good idea)
- Identify similarities and differences between two things
- Narrate something that happens

UNIT 2.5: *La Cumbia*

- Describe cultural heritage and identity
- Describe a problem
- Understand questions
- Begin to understand that Latin America is diverse

UNIT 3: *El Canal de Panamá*

- Express time & timing
- Narrate a story.
- Decide how I want to respond to a command.
- Give basic information about Panamá.

UNIT 4: *La Universidad*

- Talk about interests and talents
- Make future plans
- Discuss school subjects/classes
- Talk about identity

UNIT 5: *La Corrida de Toros*

- Narrate a class story
- Describe events from a storyboard
- Express and evaluate opinions
- Consider multiple perspectives/viewpoints concerning education
- Compare/contrast education in basic Spanish

UNIT 6: Siéntate

- Talk about my body parts through song.
- Give commands to help create a story
- Follow commands to help act out a story

UNIT 7: *Los Castells de Tarragona*

- Read and discuss about famous towers around the world
- Listen to authentic commentary from tower building competitions
- Write responses to personal questions
- Discuss family traditions

UNIT 8: *La Comida Latina*

- Describe food that they like/don't like
- Notice Latin influences in their cuisine
- Recognize and describe ingredients, food restrictions, and preferences
- State whether they know/don't know something

UNIT 9: *El Cucuy*

- Discuss fears
- Tell stories
- Making comparisons (comparing fears, comparing legends, etc.)
- Connect a new legend to a familiar one from students' lives

UNIT 10: *Como Agua para Chocolate*

- Discuss food and eating
- Express emotions
- Read a short summary (novice level) of a Spanish novel

UNIT 11: *Deportes en los países que hablan español.*

- Focus on useful vocabulary used in context
- Ask and answer questions concerning sports in their lives and in the Hispanic world.
- Retell stories and interpret authentic reading materials
- Discuss sports and athletes
- Contemplate gender stereotypes in sports in the Hispanic world.

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.